Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210

Week 12

At core of Study Communication: 1.2.3 Coltures: 5 Commercions: 7 Comparison: 8 Communication: 1.2.3 Coltures: 5 Connections: 7 Comparison: 8 Communities: 1 Communication: 1.2.3 Coltures: 5 Connections: 7 Comparison: 8 Communities: 1 Communities: 2 Communities: 2	Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
Cultures: 5 Cultures: 5 Cultures: 5 Connections: 7 Connections: 8 Connections:						
Connections: 7 Comparison: 8 Conlect token envelope Reallringer and resume the movie on envelope Reallringer and resume the movie of the movie das students watch the movie they will have to complete the guided int	Study			1,2,3 Cultures:		
Tomparison: 8		5	5	5	5	5
Refore:		Connections:	Connections:	Connections:	Connections:	Connections:
Before:		Comparison:	Comparison:	Comparison:	Comparison:	Comparison:
Before:		8 Communities:	Communities:	Communities:	8 Communities:	8 Communities:
envelope *Bellringer *Comprehensible input "family" **Comprehensible checks and introduction to the holiday "Day of the death" **Start the prereading activity **Begin the movie (as students watch the movie they will have to complete the guided interaction and assimilation for tokens. **PON'T** FORGET TO** EXPLAIN THE PROJECT* **Donative* **Pormative* **Pormative* **Finish the movie (as students watch the movie they will have to complete the guided interaction) project "making an ofrenda" **Oral presentation and assimilation for tokens. **PON'T* FORGET TO* EXPLAIN THE PROJECT* **Bellringer* **Finish the movie (as students watch the movie they will have to complete the guided interaction) **Oral presentation and assimilation for tokens. **Bellringer* **Fornialization and assimilation for tokens. **Bellringer* **Fornialization and assimilation for tokens. **Be		11	11	11	11	11
*Bellringer *Comprehensible input "family" *Pouring: *Comprehensible checks and introduction to the holiday "Day of the death" *After: *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Start the pre-reading activity will have to complete the guided interaction and assimilation for tokens. *Gontinue with the presentation and display of project. *Continue the movie (as students watch the movie they will have to complete the guided interaction) *Torrative/ Summative *Bellringer *Bellringer *Finish the movie (as students watch the movie they will have to complete the guided interaction) *Continue the movie (as smillation activity and go over the guided interaction and assimilation for tokens. **Gontinue with the personalization project "making an ofrenda" **Oral presentation and display of project. **ORITITED TO EXPLAIN THE PROJECT* **DON'T FORGET TO EXPLAIN THE PROJECT* **Don'T F	Before:					
#Comprehensible input "family" *Comprehensible checks and introduction to the holiday "Day of the death" After: *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) After: *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Start the pre-reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction and will have to complete the guided interaction) *Start the presonalization project, and explain the rubric to the student *Continue the movie they will have to complete the guided interaction and assimilation for tokens. *Goral personalization project with the movie they will have to complete the guided interaction and interaction and assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* *Dothicutes: Formative/ Summative *Both Both *Finish the movie (as students watch the movie they will have to complete the guided interaction) *Start personalization project, and explain the rubric to the student watch the personalization project "making an ofrenda" *Oral personalization project "making an ofrenda" *Formative Both *Oral personalization project "making an ofrenda" *Formative Both *Start personalization project, and explain the rubric to the student watch the personalization project "making an ofrenda" *Formative Both *Formative Both *Both *Both *Both *Formative Both *Formativ			resume the movie	C		
During: *Comprehensible checks and introduction to the holiday "Day of the death" *Start the prereading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *After: *Start the prereading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Continue the movie (as students watch the movie they will have to complete the guided interaction) *Complete the assimilation activity and go over the guided interaction and assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* *Dojectives: Formative/ Summative *Formative/ Summative *Finish the movie (as students watch the movie they will have to complete the guided interaction) *Complete the assimilation activity and go over the guided interaction and assimilation for tokens. *PON'T FORGET TO EXPLAIN THE PROJECT* *Both *Finish the movie they personalization project, will have to assimilation for tokens. *Formative/ Summative *For					*Bellringer	*Bellringer
Touring:				resume the movie		
checks and introduction to the holiday "Day of the death" After: *Start the pre-reading activity *Begin the movie they will have to complete the guided interaction) *Start the pre-reading activity *Begin the movie they will have to complete the guided interaction and the movie they will have to complete the guided interaction and assimilation for tokens. *Gontinue with the movie they will have to complete the guided interaction and assimilation for tokens. *Jon't Forget To ExplaIn The PROJECT* *Formative/ Summative *Homework* *Continue the movie they will have to complete the guided interaction) *Start the pre-reading activity and go over the guided interaction and assimilation for tokens. *Continue with the the the guided interaction and assimilation for tokens. *Tornative/ Summative *Formative/ Summati	During:		Continue the	Finish the movie	*Start	*Finish the
the holiday "Day of the death" the movie they will have to complete the guided interaction) *Start the prereading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Continue the movie (as students watch the movie they will have to complete the guided interaction) *Continue the movie (as students watch the movie they will have to complete the guided interaction) *DON'T FORGET TO EXPLAIN THE PROJECT* *Dobjectives: Formative/ Summative *Both *Continue with the assimilation activity and go over the guided interaction and assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* Both Both Both Bring the necessary materials for the *Splain the rubric to the student *Continue with the presentation and display of project. *Objectives: *Soral *PORAL *PORAL *PORAL **Continue with the presentation and display of project. **Both **DON'T **FORGET TO EXPLAIN THE PROJECT** **Both	8		movie (as	(as students	personalization	personalization
After: *Start the pre- reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) Complete the assimilation activity and go over the guided interaction and assimilation for tokens. guided interaction) *Dobjectives: Formative/ Summative Homework *Continue with the movie assimilation activity and go over the guided interaction and assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* Both Both Both Bring the necessary materials for the *Continue with the personalization project "making an ofrenda" #Oral presentation and display of project. *Both Both Both Bring the necessary materials for the						
After: *Start the pre- reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) Complete the assimilation activity and go over the guided interaction and assimilation for tokens. guided interaction) *Objectives: Formative/ Bomework Bring the necessary materials for the *Continue with the presentation and display of project. *Onal presentation and display of project. *Oral presentation and display of project. *Oral presentation and display of project. *Bornative both Both Bring the necessary materials for the *Continue with the presonalization project "making an ofrenda" *Bornative Both Both Bring the necessary materials for the			· ·			project
After: *Start the pre- reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Ontinue the movie (as students watch the movie they will have to complete the guided interaction) *DON'T FORGET TO EXPLAIN THE PROJECT* Objectives: Formative/ Summative Both Both		of the death"			to the student	
After: *Start the pre- reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) Objectives: Formative/ Summative *Start the pre- reading activity *Begin the movie (as students watch the movie (as students watch the movie they will have to complete the guided interaction) FORGET TO EXPLAIN THE PROJECT* Both Both Bring the necessary materials for the *Continue with the presentation and display of project. *Oral presentation and display of project. *Oral presentation and display of project. *Bornative Bornative Both Bring the necessary materials for the *Continue with the presentation and display of project. *Bornative Bornative Both Both Bring the necessary materials for the						
After: *Start the pre- reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Dejectives: Formative/ Summative *Start the pre- reading activity *Begin the movie (as students watch the movie (as students watch the movie they will have to complete the guided interaction) *Complete the assimilation activity and go over the guided interaction and assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* *Both Both Both Bring the necessary materials for the *Continue with the personalization project "making an ofrenda" *Both Both Both Bring the necessary materials for the			<u> </u>	interaction)		
reading activity *Begin the movie (as students watch the movie they will have to complete the guided interaction) Objectives: Formative/ Summative Formative/ Homework Continue the movie (as ssimilation activity and go over the guided interaction and assimilation project "making an ofrenda" presentation and display of project. the movie (as students watch the movie they will have to complete the guided interaction) FORGET TO EXPLAIN THE PROJECT* Both Both Bring the necessary materials for the Bring the necessary materials for the	After:	*Start the pre-	micraction)	Complete the	*Continue with	*Oral
*Begin the movie (as students watch the movie they will have to complete the guided interaction) *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Begin the movie (as students watch the movie they will have to complete the guided interaction) *Both Both Bring the necessary materials for the *Bring the necessary materials for the			Continue the			presentation and
the movie they will have to complete the guided interaction) Objectives: Formative/ Summative Homework The movie they will have to will have to complete the guided interaction) The movie they will have to assimilation for tokens. *DON'T FORGET TO EXPLAIN THE PROJECT* Both Both Both Bring the necessary necessary materials for the Bring the materials for the			movie (as	activity and go	personalization	display of project.
will have to complete the guided guided interaction) will have to complete the guided interaction) FORGET TO EXPLAIN THE PROJECT* Objectives: Both Both Both Both Both Bring the necessary materials for the materials for the		`				
complete the guided squided interaction) Objectives: Formative/ Summative Homework Complete the guided squided interaction) FORGET TO EXPLAIN THE PROJECT* Both Both Bring the necessary necessary materials for the materials for the		•	•		an ofrenda"	
guided interaction) Summative Homework guided interaction) guided interaction) FORGET TO EXPLAIN THE PROJECT* Both Both Both Both Bring the necessary materials for the materials for the						
interaction) FORGET TO EXPLAIN THE PROJECT* Objectives: Formative/ Summative Homework Bring the necessary materials for the materials for the						
EXPLAIN THE PROJECT*						
Cobjectives:		interaction)	micraction)			
Formative/Summative Homework Homework Formative Formative Both Both Both Bring the necessary materials for the materials for the						
Summative Bring the necessary materials for the						
Homework Bring the necessary naterials for the Bring the necessary		Formative	Formative	Both	Both	Both
necessary necessary materials for the materials for the				Duin = 4h c	Duin a tha	
materials for the materials for the	Homework			_	_	
				final project	final project	
(Major grade) (Major grade)						